Introduction- Analysis of Current State

The Lafourche Parish Early Childhood Community Network is a small network in Southeast Louisiana. We have (8) Child Care Centers with (37) classrooms total, (7) Head Start Sites with (16) classrooms total, and (12) Public School-based PK sites with (35) classrooms total.

- In the Child Care Centers, we are currently serving (20) publically funded infants, (40) one-year olds, (39) two-year olds, (28) three-year olds, and (7) four-year olds.
- In our Head Start Sites, we currently serve (127) three-year olds and (55) four-year olds.
- In our School-based PK classrooms, we currently serve (660) four-year olds.

We have a current waiting list for four-year olds in our School-based PK program and a waiting list for three/four-year olds in our Head Start Program. Currently we are only reaching **14%** of our three-year olds and **5%** of our two-year olds.

The Overall Measure of Classroom Quality rating for our Network is **Proficient** and the Overall Equitable Access rating is **Excellent**. We currently have:

- (1) Approaching Proficient Sites
- (8) Proficient Sites
- (14) High Proficient Sites
- (5) Excellent Site

We have shown a slight decrease in the CLASS domains of Instructional Support and Engaged Support for Learning along with increases in the areas of Classroom Organization and Emotional & Behavioral Support. Most sites were proficient or higher except in the areas of Instructional Support and Engaged Support for Learning.

Guiding Statements

Mission: The Lafourche Parish Early Childhood Community Network is to serve all early childhood students whose parents wish for them to have a seat in the early childhood setting to become Kindergarten ready.

Vision: The Lafourche Parish Early Childhood Community Network is to fully support all birth to five-year old children in the endeavor of being Kindergarten ready by providing a high quality and easily-accessible Early Childhood Education program.

Strategic Plan

Goal 1: Increase the number of Birth to three-year-old students served within the Lafourche Early Childhood Network through the 2025 school year.

- Provide additional three-year old classrooms within Head Start Centers.
- Provide additional two and three-year-old classrooms at Type III child care centers.

Resources:

- Existing: Community partners with Head Start and all Type III child care centers.
- Needed: Licensing requirements to open a three-year-old classrooms. Funding for a certified teacher, classroom materials, and professional development.

Performance Metrics:

- The outcomes would be measured by the increased number of two and three-year-olds who are served in the additional seats.

Goal 2: By the end of the 2025 school year, we will improve the quality of our early childhood network by increasing the overall performance rating from Proficient to Highly Proficient/Excellent.

- Increase the Instructional Support domain from 4.22 (*Approaching Proficient*) to **5.25** (*High Proficient*) providing teachers and support staff of PK age children with high quality professional development.
  - Teachstone Training
  - Agenda for Children workshops and professional development sessions

- Increase the Engaged Support for Learning domain from 3.80 (*Approaching Proficient*) to **5.25** (*High Proficient*) providing teachers and support staff of birth to two-year old children with high quality professional development.
  - Agenda for Children workshops and professional development sessions
  - Teachstone Training

Resources:

- Existing: Agenda for Children currently serve as Resource and Referral Agency
- Needed: Funding weekend professional development stipends, Teachstone trainings, and an instructional coach

Performance Metrics:

- The outcomes would be measured by CLASS scores and Performance Profile Data.

Goal 3: By the end of the 2025 school year, 100% of Community Network providers will have access to Tier 1 curriculum and materials.
- Secure funding needed to acquire Tier 1 curriculum and materials
- Provide professional development for leadership members
- Provide professional development for teachers

Resources:
- Existing: Some community network providers with existing Tier 1 curriculum and materials, Agenda for Children already in place for professional development
- Needed: Funding to purchase necessary Tier 1 curriculum

Performance Metrics:
- The outcomes would be measured by the number of sites using Tier 1 curriculum in all classrooms.